

Standard Teacher Evaluation for KATOPODIS, CHRISTINA who taught ENGL 22000 Sec: 02 in Fall 2014

Enrollment for this course: 24

Question (Scale 1 to 7)	Number of Responses	Poor (1)	Fair (2)	Satisfactory (3)	Good (4)	Very Good (5)	Excellent (6)	Outstanding (7)	Average
Provides clearly defined objectives for students.	20	0	0	0	2	2	6	10	6.2
Treats all students in a respectful manner.	20	0	0	0	2	0	6	12	6.4
Presents course content in an organized manner.	20	0	0	0	1	3	4	12	6.35
Makes good use of examples and illustrations to clarify concepts.	20	0	0	1	1	2	5	11	6.2
Interprets difficult and abstract ideas.	20	0	0	0	1	2	9	8	6.2
Effectively communicates his/her knowledge of the subject to students.	20	0	0	0	1	2	5	12	6.4
Challenges me intellectually.	20	0	0	0	0	6	8	6	6
Has increased my interest in the subject.	20	0	0	2	2	3	3	10	5.85
My overall evaluation of this instructor's teaching.	20	0	0	0	1	2	8	9	6.25

Question (Scale 1 to 3)	Number of Responses	Very Little (1)	Moderate (2)	Very Much (3)	Did Not Answer	Average
As much as possible, did the instructor provide individual attention?	20	1	2	17	0	2.8
As much as possible, did the instructor encourage student participation?	20	0	2	18	0	2.9
As much as possible, did the instructor provide constructive feedback on work submitted?	20	0	1	19	0	2.95
How helpful to you were instructor's responses to questions that you asked?	20	0	1	18	1	2.95
Did supplemental materials (for example, website, audio/visual aids, etc.) enhance course content?	20	0	6	14	0	2.7

Question	Number of Responses	No	Yes	Did Not Answer
Did exams and assignments reflect materials emphasized in course?	20	0	20	0
Did the syllabus or other documents accurately reflect course content and grading?	20	0	20	0
Did the instructor begin and end class on time?	20	1	19	0
Was your work graded fairly?	20	1	19	0
Did the instructor return graded material in a timely manner?	20	0	20	0
Did the instructor keep his or her office hours?	20	0	19	1

Demographic Information

1. I am enrolled in this course because:

Enrollment Reason	Number of Responses	Enrollment Reason	Number of Responses
It is part of my major	1	It is part of my minor	1
It is an elective	3	I am using it for the Distribution/GER Core Requirement	15
It is a prerequisite for my program of study	3	I am using it for the Pluralism & Diversity Requirement	1
I am using it for the Foreign Language Requirement	0	Other	0

2. I am meeting the requirements for this course (for example: attendance, reading, studying for exams, completing assignments, participation in class):

	Number of Responses		Number of Responses
Yes	20	No	0

3. Grade you expect in this course:

Grade	Number of Responses		Grade	Number of Responses
A	12		B	7
C	1		D	0
F	0		Credit, No Credit, Audit	0

4. Major or Field:

Major/Field	Number of Responses		Major/Field	Number of Responses
Education	1		Science & Mathematics	6
Arts & Humanities	4		Social Sciences	3
Nursing	2		Social Work	0
Health Sciences	1		Not Decided	2
Other	1			

Standard Teacher Evaluation for KATOPODIS, CHRISTINA who taught ENGL 22000 Sec: 47 in Spring 2015

Enrollment for this course: 22

Question (Scale 1 to 7)	Number of Responses	Poor (1)	Fair (2)	Satisfactory (3)	Good (4)	Very Good (5)	Excellent (6)	Outstanding (7)	Average
Provides clearly defined objectives for students.	12	0	1	0	0	1	2	8	6.25
Treats all students in a respectful manner.	12	0	0	0	1	1	1	9	6.5
Presents course content in an organized manner.	12	0	0	0	2	1	1	8	6.25
Makes good use of examples and illustrations to clarify concepts.	12	0	0	1	0	2	1	8	6.25
Interprets difficult and abstract ideas.	12	0	0	1	1	1	1	8	6.17
Effectively communicates his/her knowledge of the subject to students.	12	0	0	0	1	0	3	8	6.5
Challenges me intellectually.	12	0	0	0	0	1	2	9	6.67
Has increased my interest in the subject.	12	0	1	2	0	0	0	9	5.92
My overall evaluation of this instructor's teaching.	12	0	0	0	1	1	1	9	6.5

Question (Scale 1 to 3)	Number of Responses	Very Little (1)	Moderate (2)	Very Much (3)	Did Not Answer	Average
As much as possible, did the instructor provide individual attention?	12	0	2	9	1	2.82
As much as possible, did the instructor encourage student participation?	12	0	1	11	0	2.92
As much as possible, did the instructor provide constructive feedback on work submitted?	12	0	0	12	0	3
How helpful to you were instructor's responses to questions that you asked?	12	0	1	11	0	2.92
Did supplemental materials (for example, website, audio/visual aids, etc.) enhance course content?	12	0	2	10	0	2.83

Question	Number of Responses	No	Yes	Did Not Answer
Did exams and assignments reflect materials emphasized in course?	12	0	12	0
Did the syllabus or other documents accurately reflect course content and grading?	12	0	12	0
Did the instructor begin and end class on time?	12	1	11	0
Was your work graded fairly?	12	0	12	0
Did the instructor return graded material in a timely manner?	12	0	12	0
Did the instructor keep his or her office hours?	12	0	12	0

Demographic Information**1. I am enrolled in this course because:**

Enrollment Reason	Number of Responses	Enrollment Reason	Number of Responses
It is part of my major	2	It is part of my minor	0
It is an elective	2	I am using it for the Distribution/GER Core Requirement	7
It is a prerequisite for my program of study	3	I am using it for the Pluralism & Diversity Requirement	0
I am using it for the Foreign Language Requirement	0	Other	0

2. I am meeting the requirements for this course (for example: attendance, reading, studying for exams, completing assignments, participation in class):

	Number of Responses		Number of Responses
Yes	12	No	0

3. Grade you expect in this course:

Grade	Number of Responses	Grade	Number of Responses
A	9	B	3
C	0	D	0
F	0	Credit, No Credit, Audit	0

4. Major or Field:

Major/Field	Number of Responses	Major/Field	Number of Responses
Education	0	Science & Mathematics	3
Arts & Humanities	1	Social Sciences	1
Nursing	1	Social Work	0
Health Sciences	1	Not Decided	5
Other	0		

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CK594

Standard Teacher Evaluation for KATOPODIS, CHRISTINA who taught ENGL 22000 Sec: 76 in Spring 2015

Enrollment for this course: 25

Question (Scale 1 to 7)	Number of Responses	Poor (1)	Fair (2)	Satisfactory (3)	Good (4)	Very Good (5)	Excellent (6)	Outstanding (7)	Average
Provides clearly defined objectives for students.	18	0	0	0	1	0	6	11	6.5
Treats all students in a respectful manner.	18	0	0	0	0	0	6	12	6.67
Presents course content in an organized manner.	18	0	0	0	0	1	6	11	6.56
Makes good use of examples and illustrations to clarify concepts.	18	0	0	0	0	2	6	10	6.44
Interprets difficult and abstract ideas.	18	0	0	0	1	2	5	10	6.33
Effectively communicates his/her knowledge of the subject to students.	18	0	0	0	0	2	3	13	6.61
Challenges me intellectually.	18	0	0	0	0	3	4	11	6.44
Has increased my interest in the subject.	18	0	0	1	2	1	4	10	6.11
My overall evaluation of this instructor's teaching.	18	0	0	0	0	2	5	11	6.5

Question (Scale 1 to 3)	Number of Responses	Very Little (1)	Moderate (2)	Very Much (3)	Did Not Answer	Average
As much as possible, did the instructor provide individual attention?	18	0	1	17	0	2.94
As much as possible, did the instructor encourage student participation?	18	0	2	16	0	2.89
As much as possible, did the instructor provide constructive feedback on work submitted?	18	0	0	18	0	3
How helpful to you were instructor's responses to questions that you asked?	18	0	1	16	1	2.94
Did supplemental materials (for example, website, audio/visual aids, etc.) enhance course content?	18	0	3	14	1	2.82

Question	Number of Responses	No	Yes	Did Not Answer
Did exams and assignments reflect materials emphasized in course?	18	0	18	0
Did the syllabus or other documents accurately reflect course content and grading?	18	0	18	0
Did the instructor begin and end class on time?	18	1	17	0
Was your work graded fairly?	18	1	17	0
Did the instructor return graded material in a timely manner?	18	0	18	0
Did the instructor keep his or her office hours?	18	0	17	1

Demographic Information

1. I am enrolled in this course because:

Enrollment Reason	Number of Responses	Enrollment Reason	Number of Responses
It is part of my major	1	It is part of my minor	0
It is an elective	0	I am using it for the Distribution/GER Core Requirement	16
It is a prerequisite for my program of study	3	I am using it for the Pluralism & Diversity Requirement	0
I am using it for the Foreign Language Requirement	0	Other	3

2. I am meeting the requirements for this course (for example: attendance, reading, studying for exams, completing assignments, participation in class):

	Number of Responses			Number of Responses
Yes	18		No	0

3. Grade you expect in this course:

Grade	Number of Responses		Grade	Number of Responses
A	11		B	7
C	0		D	0
F	0		Credit, No Credit, Audit	0

4. Major or Field:

Major/Field	Number of Responses		Major/Field	Number of Responses
Education	0		Science & Mathematics	2
Arts & Humanities	2		Social Sciences	3
Nursing	2		Social Work	0
Health Sciences	2		Not Decided	3
Other	4			

Standard Teacher Evaluation for KATOPODIS, CHRISTINA who taught ENGL 39500 Sec: 01 in Fall 2015

Enrollment for this course: 31

Question (Scale 1 to 7)	Number of Responses	Poor (1)	Fair (2)	Satisfactory (3)	Good (4)	Very Good (5)	Excellent (6)	Outstanding (7)	Average
Provides clearly defined objectives for students.	25	0	0	0	1	1	3	20	6.68
Treats all students in a respectful manner.	25	0	0	0	1	0	2	22	6.8
Presents course content in an organized manner.	25	0	0	1	1	0	5	18	6.52
Makes good use of examples and illustrations to clarify concepts.	25	0	0	1	1	0	4	19	6.56
Interprets difficult and abstract ideas.	25	0	1	0	1	1	4	18	6.44
Effectively communicates his/her knowledge of the subject to students.	25	0	0	1	1	0	3	20	6.6
Challenges me intellectually.	25	0	0	0	2	1	5	17	6.48
Has increased my interest in the subject.	25	0	0	0	5	2	3	15	6.12
My overall evaluation of this instructor's teaching.	25	0	0	0	1	2	3	19	6.6

Question (Scale 1 to 3)	Number of Responses	Very Little (1)	Moderate (2)	Very Much (3)	Did Not Answer	Average
As much as possible, did the instructor provide individual attention?	25	0	1	23	1	2.96
As much as possible, did the instructor encourage student participation?	25	0	0	25	0	3
As much as possible, did the instructor provide constructive feedback on work submitted?	25	0	1	24	0	2.96
How helpful to you were instructor's responses to questions that you asked?	25	0	1	24	0	2.96
Did supplemental materials (for example, website, audio/visual aids, etc.) enhance course content?	25	0	1	24	0	2.96

Question	Number of Responses	No	Yes	Did Not Answer
Did exams and assignments reflect materials emphasized in course?	25	0	25	0
Did the syllabus or other documents accurately reflect course content and grading?	25	0	25	0
Did the instructor begin and end class on time?	25	0	25	0
Was your work graded fairly?	25	1	24	0
Did the instructor return graded material in a timely manner?	25	0	24	1
Did the instructor keep his or her office hours?	25	0	25	0

Demographic Information

1. I am enrolled in this course because:

Enrollment Reason	Number of Responses	Enrollment Reason	Number of Responses
It is part of my major	21	It is part of my minor	1
It is an elective	0	I am using it for the Distribution/GER Core Requirement	2
It is a prerequisite for my program of study	1	I am using it for the Pluralism & Diversity Requirement	0
I am using it for the Foreign Language Requirement	0	Other	2

2. I am meeting the requirements for this course (for example: attendance, reading, studying for

exams, completing assignments, participation in class):

	Number of Responses		Number of Responses
Yes	25	No	0

3. Grade you expect in this course:

Grade	Number of Responses	Grade	Number of Responses
A	17	B	7
C	1	D	0
F	0	Credit, No Credit, Audit	0

4. Major or Field:

Major/Field	Number of Responses	Major/Field	Number of Responses
Education	5	Science & Mathematics	1
Arts & Humanities	9	Social Sciences	1
Nursing	0	Social Work	0
Health Sciences	1	Not Decided	3
Other	5		

Standard Teacher Evaluation for KATOPODIS, CHRISTINA who taught ENGL 22000 Sec: HC2 in Spring 2016

Enrollment for this course: 19

Question (Scale 1 to 7)	Number of Responses	Poor (1)	Fair (2)	Satisfactory (3)	Good (4)	Very Good (5)	Excellent (6)	Outstanding (7)	Average
Provides clearly defined objectives for students.	19	0	0	0	0	1	7	11	6.53
Treats all students in a respectful manner.	19	0	0	0	0	0	5	14	6.74
Presents course content in an organized manner.	19	0	0	0	0	1	5	13	6.63
Makes good use of examples and illustrations to clarify concepts.	19	0	0	0	0	0	6	13	6.68
Interprets difficult and abstract ideas.	19	0	0	0	1	0	5	13	6.58
Effectively communicates his/her knowledge of the subject to students.	19	0	0	0	0	0	5	14	6.74
Challenges me intellectually.	19	0	0	0	1	1	3	14	6.58
Has increased my interest in the subject.	19	1	0	0	2	2	5	9	5.89
My overall evaluation of this instructor's teaching.	19	0	0	0	0	0	6	13	6.68

Question (Scale 1 to 3)	Number of Responses	Very Little (1)	Moderate (2)	Very Much (3)	Did Not Answer	Average
As much as possible, did the instructor provide individual attention?	19	0	2	16	1	2.89
As much as possible, did the instructor encourage student participation?	19	0	0	19	0	3
As much as possible, did the instructor provide constructive feedback on work submitted?	19	0	0	19	0	3
How helpful to you were instructor's responses to questions that you asked?	19	0	2	17	0	2.89
Did supplemental materials (for example, website, audio/visual aids, etc.) enhance course content?	19	0	3	16	0	2.84

Question	Number of Responses	No	Yes	Did Not Answer
Did exams and assignments reflect materials emphasized in course?	19	0	19	0
Did the syllabus or other documents accurately reflect course content and grading?	19	0	19	0
Did the instructor begin and end class on time?	19	0	19	0
Was your work graded fairly?	19	0	19	0
Did the instructor return graded material in a timely manner?	19	0	19	0
Did the instructor keep his or her office hours?	19	0	19	0

Demographic Information

1. I am enrolled in this course because:

Enrollment Reason	Number of Responses	Enrollment Reason	Number of Responses
It is part of my major	3	It is part of my minor	0
It is an elective	2	I am using it for the Distribution/GER Core Requirement	12
It is a prerequisite for my program of study	6	I am using it for the Pluralism & Diversity Requirement	0
I am using it for the Foreign Language Requirement	0	Other	0

2. I am meeting the requirements for this course (for example: attendance, reading, studying for exams, completing assignments, participation in class):

	Number of Responses		Number of Responses
Yes	19	No	0

3. Grade you expect in this course:

Grade	Number of Responses	Grade	Number of Responses
A	14	B	5
C	0	D	0
F	0	Credit, No Credit, Audit	0

4. Major or Field:

Major/Field	Number of Responses	Major/Field	Number of Responses
Education	1	Science & Mathematics	4
Arts & Humanities	1	Social Sciences	4
Nursing	1	Social Work	0
Health Sciences	2	Not Decided	5
Other	1		

Standard Teacher Evaluation for KATOPODIS, CHRISTINA who taught ENGL 22000 Sec: 10 in Spring 2016

Enrollment for this course: 27

Question (Scale 1 to 7)	Number of Responses	Poor (1)	Fair (2)	Satisfactory (3)	Good (4)	Very Good (5)	Excellent (6)	Outstanding (7)	Average
Provides clearly defined objectives for students.	21	0	0	0	0	1	7	13	6.57
Treats all students in a respectful manner.	21	0	0	0	0	0	2	19	6.9
Presents course content in an organized manner.	21	0	0	0	0	1	1	19	6.86
Makes good use of examples and illustrations to clarify concepts.	21	0	0	0	0	2	2	17	6.71
Interprets difficult and abstract ideas.	21	0	0	0	0	2	6	13	6.52
Effectively communicates his/her knowledge of the subject to students.	21	0	0	0	0	1	2	18	6.81
Challenges me intellectually.	21	0	0	0	0	2	3	16	6.67
Has increased my interest in the subject.	21	0	1	1	1	4	4	10	5.86
My overall evaluation of this instructor's teaching.	21	0	0	0	1	0	6	14	6.57

Question (Scale 1 to 3)	Number of Responses	Very Little (1)	Moderate (2)	Very Much (3)	Did Not Answer	Average
As much as possible, did the instructor provide individual attention?	21	0	4	16	1	2.8
As much as possible, did the instructor encourage student participation?	21	0	0	20	1	3
As much as possible, did the instructor provide constructive feedback on work submitted?	21	0	0	20	1	3
How helpful to you were instructor's responses to questions that you asked?	21	0	2	18	1	2.9
Did supplemental materials (for example, website, audio/visual aids, etc.) enhance course content?	21	0	6	14	1	2.7

Question	Number of Responses	No	Yes	Did Not Answer
Did exams and assignments reflect materials emphasized in course?	21	0	21	0
Did the syllabus or other documents accurately reflect course content and grading?	21	0	21	0
Did the instructor begin and end class on time?	21	0	21	0
Was your work graded fairly?	21	1	20	0
Did the instructor return graded material in a timely manner?	21	0	21	0
Did the instructor keep his or her office hours?	21	0	21	0

Demographic Information

1. I am enrolled in this course because:

Enrollment Reason	Number of Responses	Enrollment Reason	Number of Responses
It is part of my major	2	It is part of my minor	0
It is an elective	2	I am using it for the Distribution/GER Core Requirement	14
It is a prerequisite for my program of study	5	I am using it for the Pluralism & Diversity Requirement	3
I am using it for the Foreign Language Requirement	0	Other	0

2. I am meeting the requirements for this course (for example: attendance, reading, studying for exams, completing assignments, participation in class):

	Number of Responses		Number of Responses
Yes	21	No	0

3. Grade you expect in this course:

Grade	Number of Responses		Grade	Number of Responses
A	13		B	7
C	0		D	0
F	0		Credit, No Credit, Audit	1

4. Major or Field:

Major/Field	Number of Responses		Major/Field	Number of Responses
Education	0		Science & Mathematics	5
Arts & Humanities	2		Social Sciences	4
Nursing	1		Social Work	0
Health Sciences	6		Not Decided	2
Other	1			

Select Student Feedback
Hunter College
Fall 2014 – Spring 2016

“From the first class with Christina, she has made the classroom environment an enjoyable place to attend. Definitely opened conversations and discussions with the class rather than simply lecturing, which helps me engage and connect more to the texts. Her and passion for the course made coming to class a pleasure. It is clear her extensive knowledge she has of the curriculum. Goes above and beyond on providing individual attention to each student. Constantly wants to help each student succeed. Most definitely provided supplementary material. Connected themes and works that we read in class to outside current events.”

“Class was always an exciting and interesting mix of student ideas led, directed, and enhanced by Christina's own thoughts. The work required was manageable and helped reinforce what we read and made heavy use of what was discussed in class, a unique and adaptable talent...”

“Brought out the best in my writing. I appreciate all the direction and leeway you were able to give me. Such interesting readings & discussions. Even personalized supplementary reading!”

“Christina has not only challenged me to become a better writer, but also expanded my perspective on life. Christina pushed every student to their fullest potential and allowed students to develop their own individual progress. One of the only professors that remember each and every students name and their individual assignments. Easy to approach and definitely an amazing teacher.”

“Ms. Katopodis created a classroom that exposed her students to a variety of ideas, types of literature, and writing concepts. I believe she brilliantly engaged her students and promoted their intellectual prowess and well being. She introduced world current affair topics and relevant arguments for change, especially pertaining to feminism. I deeply enjoyed the course because of her.”

“I can see your passion and your dedication to our education...I really like and support your motto that it is the improvement that counts. Rewrites for papers are just extra work for you to benefit us and I really appreciate you giving us that option.”

“By far, the best English professor I've had in my 3 years of college education. Connected the material to current social issues that the class was interested in, made me want to attend English! Allowed students room for improvement throughout the entire semester, very fair. Gave extra credit opportunities. Very intelligent teacher and was more than a pleasure taking this course.”

“This course increased my ability to think more critically, not only about the material presented to me, but of the society in which I live. My analytical skills have grown much stronger: I am a much better writer and more importantly, a more focused reader. I have received more than I could have ever imagined from this course! Through visiting the events of the past and viewing these events through a new lens, I have been able to imagine a future full of acceptance and understanding.”

“Extremely helpful when it comes to explaining assignment and providing feedback. She made it a good class and always encouraged a discussion. Really great at tying current day situations into class reading.”

“This was such a great take on this often exhausted period of American literature. Thank you so much for your enthusiasm, interest, and willingness to help.”

“Was very personable with the students which made the classroom an open and safe environment for class discussions and debates.”

“Without ever condescending, she encourages one to bring out one's strengths and is available to help one with one's development.”

“I've never had a teacher that has sparked my interest as much as she has because she has allowed each and every one of the student's passions come to life through the coursework instead of just giving myopic and mundane assignments. Honestly, one of the most inspirational people I have ever met because of her passion.”

“Every essay submitted had comments and constructive criticism. Clearly shows that she truly cares about her students. I, personally, had a very rough semester and she made sure to help me get through this semester while encouraging me to stay on top of my work. She was always available for office hours when needed.”

“You were really respectful and I liked how you encouraged "men" and "women" instead of "female" and "male." There was one person I knew of in the class who thought "feminism was stupid," but I think that you did a super good way of letting everyone know feminism was NOT only about women. I personally love WGS but I can see where some people wouldn't, but this class made it so great for everyone.”

“Christina (as she has us call her) is a very open minded, caring person. She opens up interesting dialogue about consent for a mere 220 class, treating us as if we are all intelligent and have important things to say.”

“Although her grading was harsh, she taught in a very enthusiastic/effective manner. Her interest in the subject made learning it easier.”

“She spends a lot of time providing feedback on our papers and in addition, gives us a chance to revise them for a better grade, if we put in the work. It is not easy but it is completely fair. She shows us fun videos that are relevant and help me remember what we are learning about and she works to help us understand the texts that we do read. I do not like writing but I feel that the work I produced in this class was of value and I am proud of it!”